

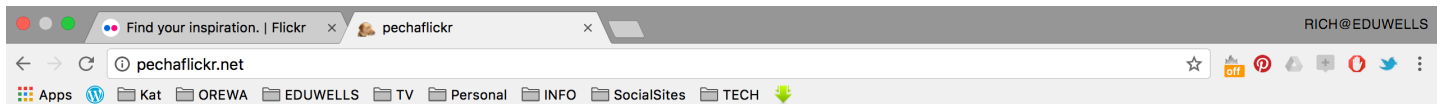
LET LEARNING T.R.U.M.P. TEACHING & TECH

Richard Wells

Deputy Principal Orewa College

@EduWells

EduWells.com



pechaflickr

Cheesecake

▼ Hide Advanced Options

178

slides

20

sec interval

59:20

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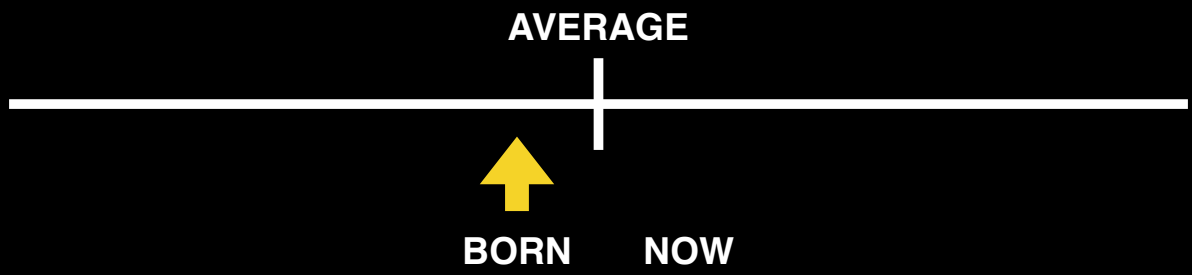
<http://pechaflickr.net/?t=l3odisgwduyvtdug2mo4u89y5lsjbd09vcwpcpjy8lcjexfa5p1c7ba0phm>

AVERAGE



BORN





“I hate it when he just keeps talking”

“It’s better when we have a say and make suggestions”

“They just keep throwing random stuff at us”

“I wish I could just work on the thing I need to”

- TEACHERS ON PD



@MrsWellsNZ



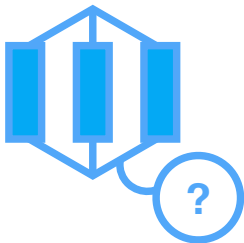
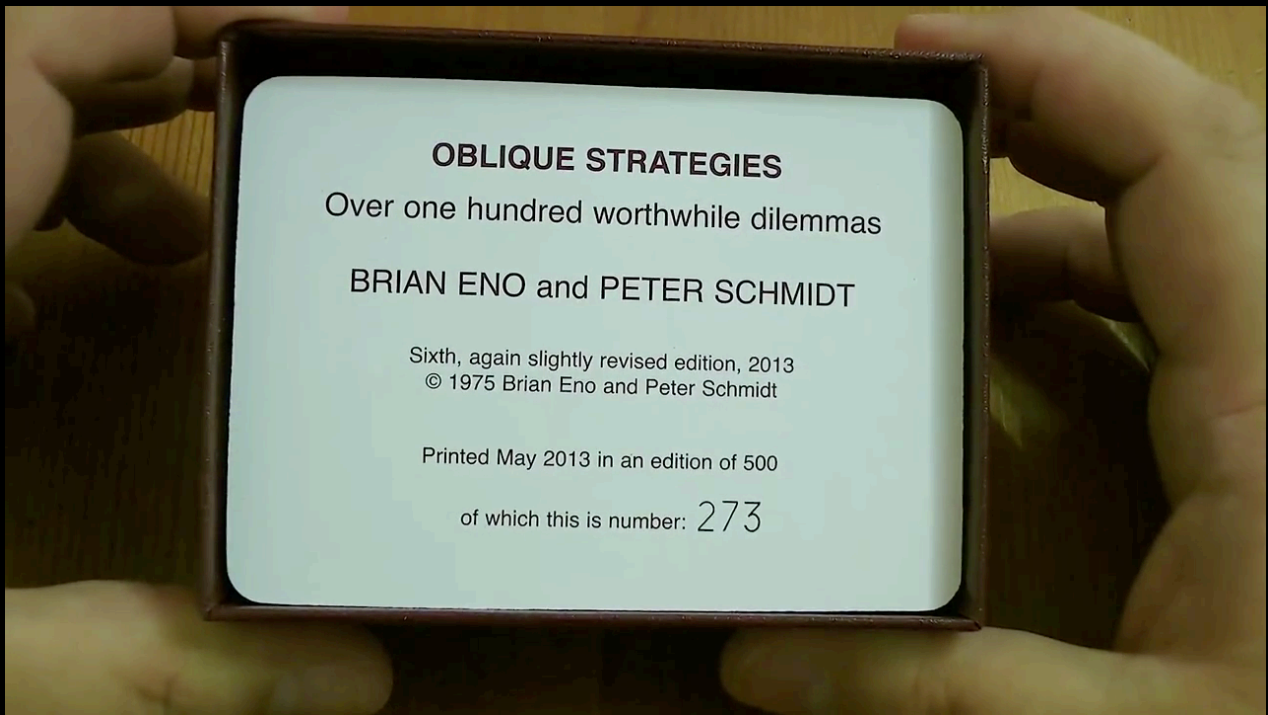
When you get stuck on a word ...

“They have strategies for meeting challenges”

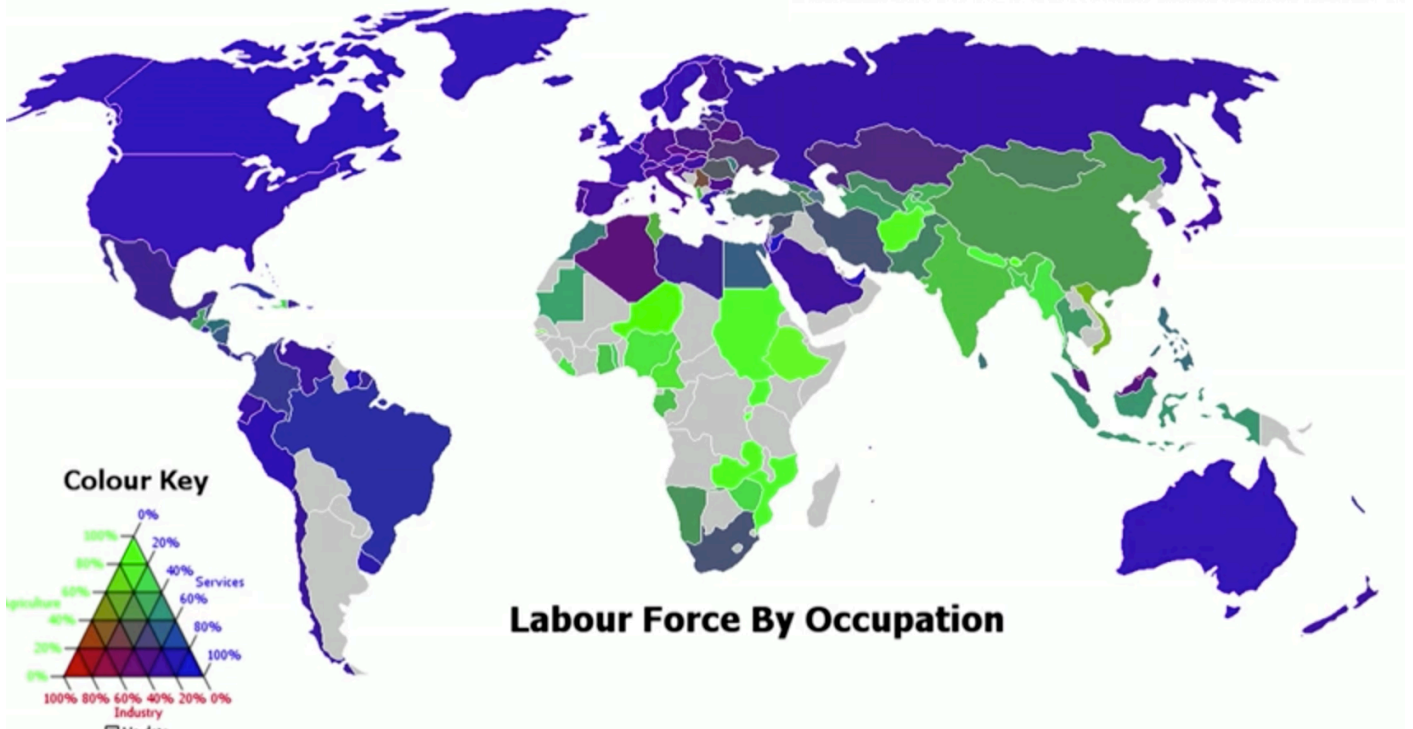
NZC



One child is alone...



GDP Composition By Sector and Labour Force By Occupation, produced using data from the CIA World Factbook 2006 (Wikimedia Commons)



THE SMARTEST PERSON IN THE ROOM IS ...

THE ROOM

bit.ly/**toolsforlearning**

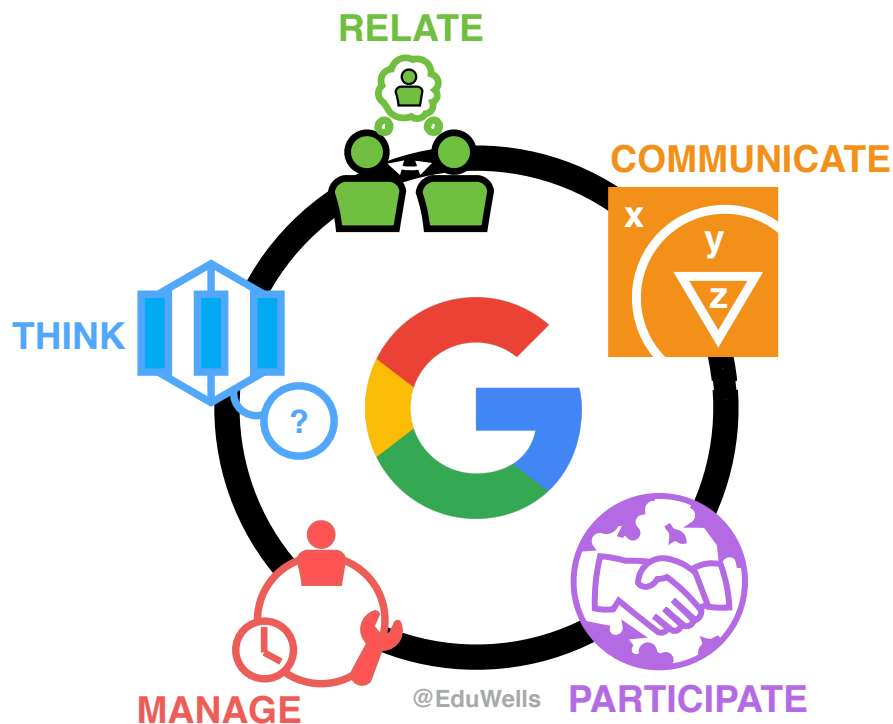
Gives you a link to everyone's answers

Tools for student-led Learning

Please submit a tool or instructions that allow learners to tackle things for themselves and conduct learning. - Thanks from @EduWells !

Describe a DECISION tool (Add URL if you can)

What helps learners decide: What next? Which option to choose? What's the priority?



How reliant are your students on their **Commander in Chief**?

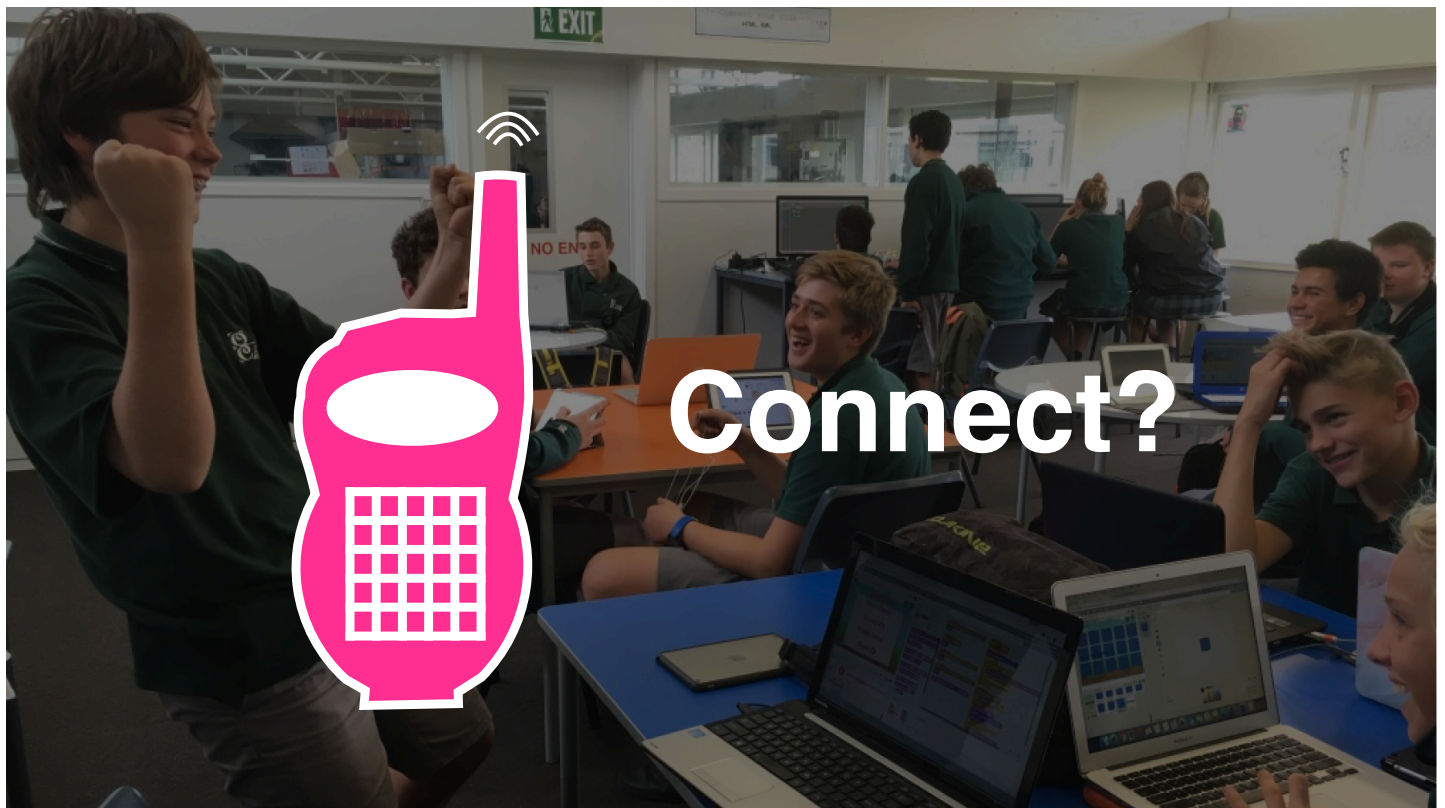




What **strategies** do your students have for any situation?







I know how to
check, challenge
and deepen my

Thinking



BOOK EDUWELLS (For Readers)

File Edit View Insert Format Tools Table Add-ons Help All changes saved in Drive

100% Normal text Arial 18 B I U A

2 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Who is this book for?

If you have anything to do with education, there will be something in here for you. I hope you are someone who has some sway in the shape of education in your area. This might be because you are a board member, principal or teacher and are looking for a real and tangible example of how public education can be better. It is very important that you note I am referring to public education. New Zealand has such a strong structure in place within its public system that the 'best of New Zealand' examples I will take you through, can only be from public schools as my own experience and discussions I've had recently with private school educators only indicate them struggling to keep up. Obviously their struggle is not with resourcing, private schools in New Zealand also have those nice swimming pools, running tracks and old-style brick buildings. But this book is about how it's the public schools of an entire nation who are developing their pedagogy and future-readiness without the need for huge cash injections.

It's about what the students are doing and being challenged with. It's about collaborative educators making decisions on behalf of administrators and students negotiating their own path through education. If you are interested in how these things are blossoming and how the seeds were sown in the first place, then carry on reading.

This book is also aimed at New Zealanders who, in many conversations I've had, are not aware of how lucky they are to work here. I hope to introduce some of them to just how much more difficult it is for teachers in other parts of the world. My personal experience is high school based, and so I will admit there is more information and examples in the book from the high school perspective. What I hope will interest teachers of other age groups is that I'll also explain how making high school high school education and assessment flexible

richard@eduwells.com

Comments Share

Philippa Nicoll An... 25 Apr 2016

Delete: ""

Philippa Nicoll ... 25 Apr 2016

Resolve

you've said this bit already.

Richard Wells 27 Apr 2016

oops :-)

Danielle Mybur... 24 Apr 2016

Resolve

From a digital citizenship perspective, how easy will it be for people to make the connection between you and your previous school? How will the school feel reading this, particularly as they helped you start your journey here?

Richard Wells 27 Apr 2016

Thanks. I'll rework that bit. You've made me realise a better point of make too.

Danielle Mybur... 24 Apr 2016

Resolve

I know how to

Relate,
work, & empathise with
others



I have rules to

Use

**text, image,
symbols, and movement**



How Rivers Are Formed




- Rivers start as very small streams and gradually get bigger as more and more water is added. Heavy rains and spring meltwater add so much water to some rivers that they overflow their banks and flood the surrounding landscape.
- The water in rivers comes from many different sources. Rivers can begin in lakes or as springs that bubble up from underground. Other rivers start as rain or melting snow and ice high up in the mountains.
- Most rivers flow quickly in the steeply sloping sections near their source. Fast moving water washes away gravel, sand and mud leaving a rocky bottom.
- Rivers flowing over gently sloping ground begin to curve back and forth across the landscape. These are called meandering rivers.

Some rivers have lots of small channels that continually split and join. These are called braided rivers. Braided rivers are usually wide but shallow. They form on fairly steep slopes and where the river bank is easily eroded.

- Many rivers have an estuary where they enter the ocean. An estuary is a section of river where fresh water and sea-water mix together. Tides cause water levels in estuaries to rise and fall.



← Template gallery




← Template gallery


GENERAL

RICHARD WELLS

Personal



Free poster



Making Presentations That Stick







Photo album




Wedding




Recipe book



Portfolio




Lookbook




Party invite

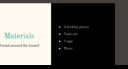
Education



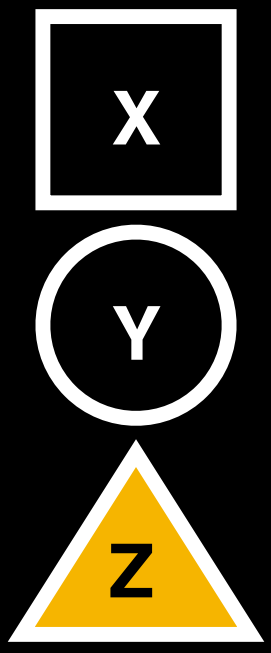
Summary



1800 Words to Remember



Materials





Cardboard

GET CARDBOARD



X

Y

Z



I expect to

Manage
Myself





I **expect** & **know** how to

Participate





Key Competencies

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Who do you want to be?

THINKING

Depth of thought

EMPATHY

Relating to others

CLARITY

Using Text, Symbols, Images, & Movement

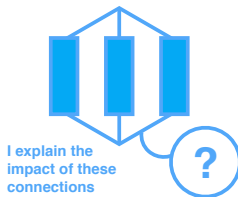
MANAGE

Managing self

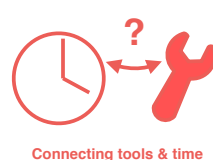
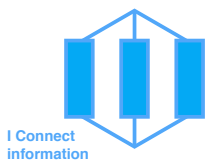
PARTICIPATE

& contribute to the situation

APPLY



PROCESS

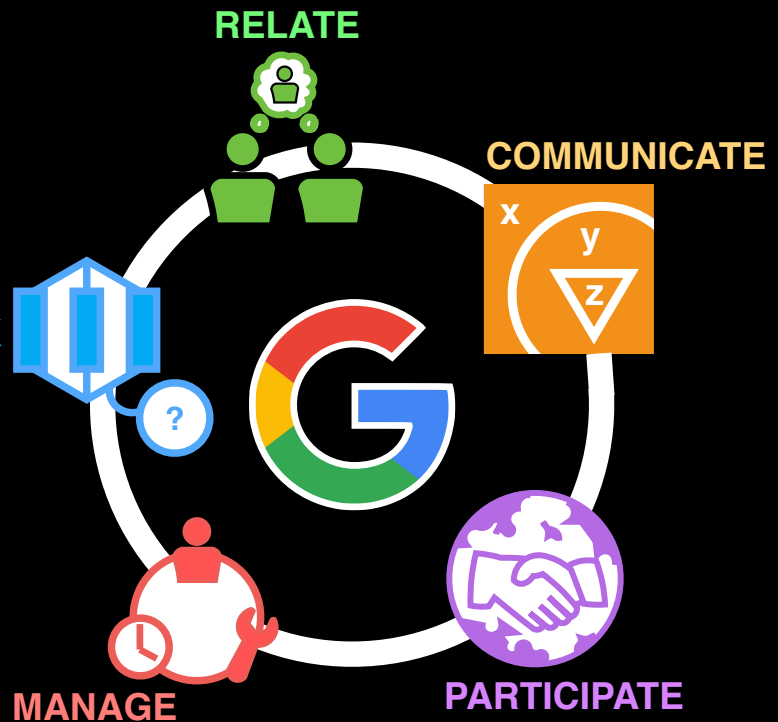


GATHER



@EDUWELLS

How to **THINK** and **BEHAVE** defines successful tech use



21st Century skills are **People-based** before they're Tech-based

   @EduWells

RICHARD WELLS
OREWA COLLEGE

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