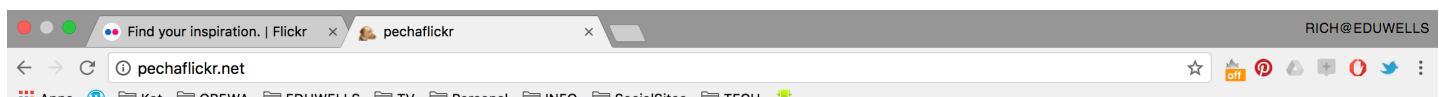


# LET LEARNING T.R.U.M.P. TEACHING & TECH

**Richard Wells**

Deputy Principal Orewa College  
@EduWells  
EduWells.com



# pecha**flickr**

Cheesecake

▼ Hide Advanced Options

178

slides

20



sec interval

59:20

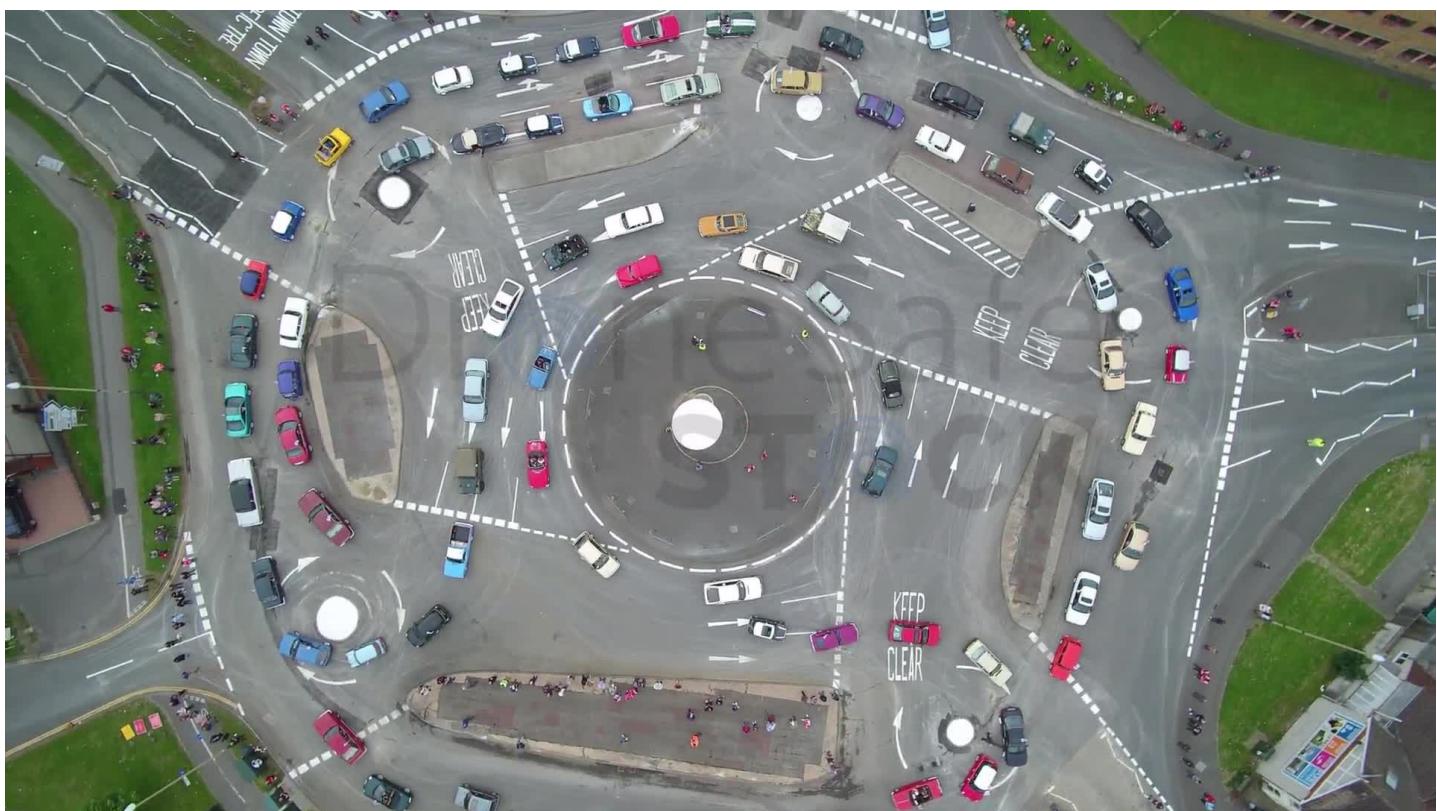
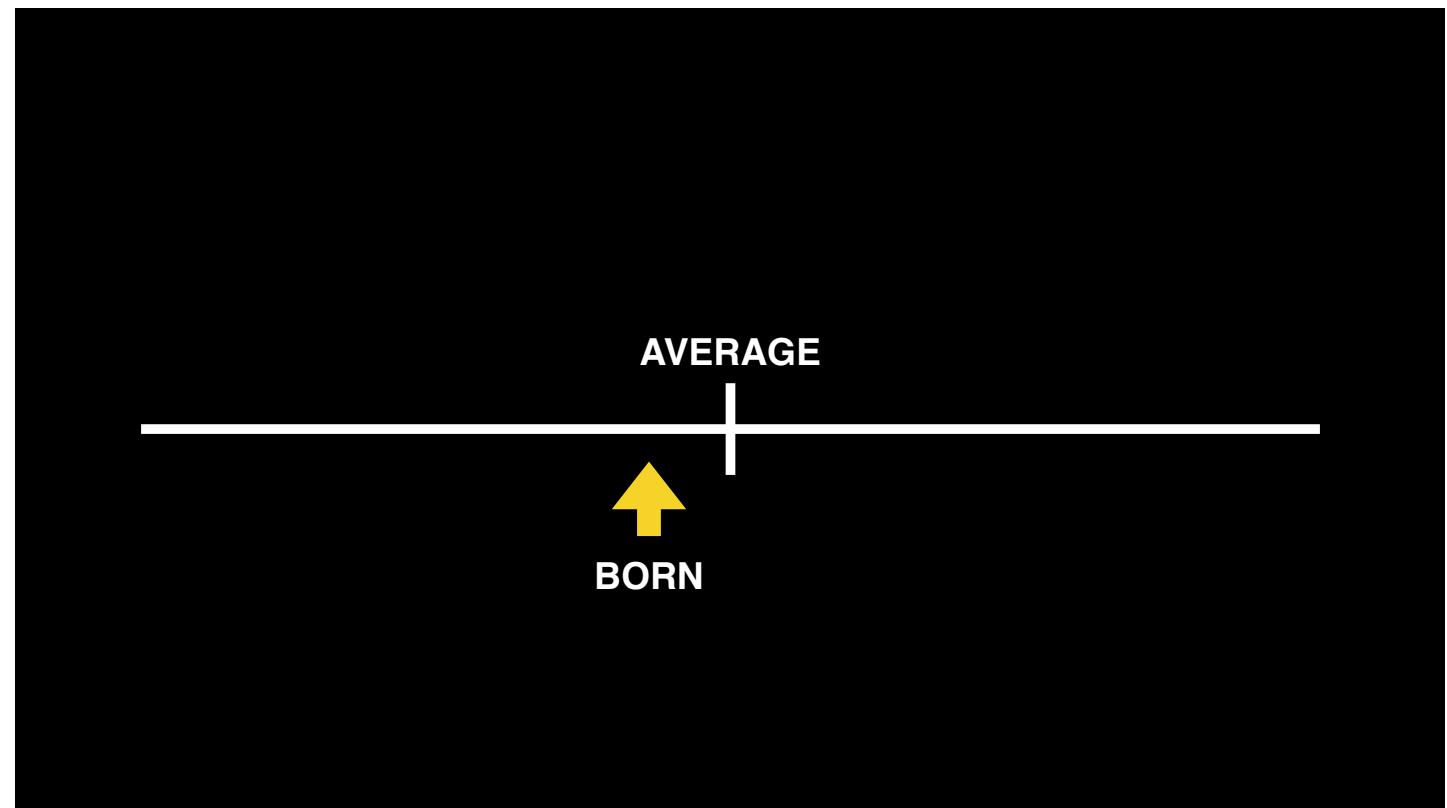
total run time

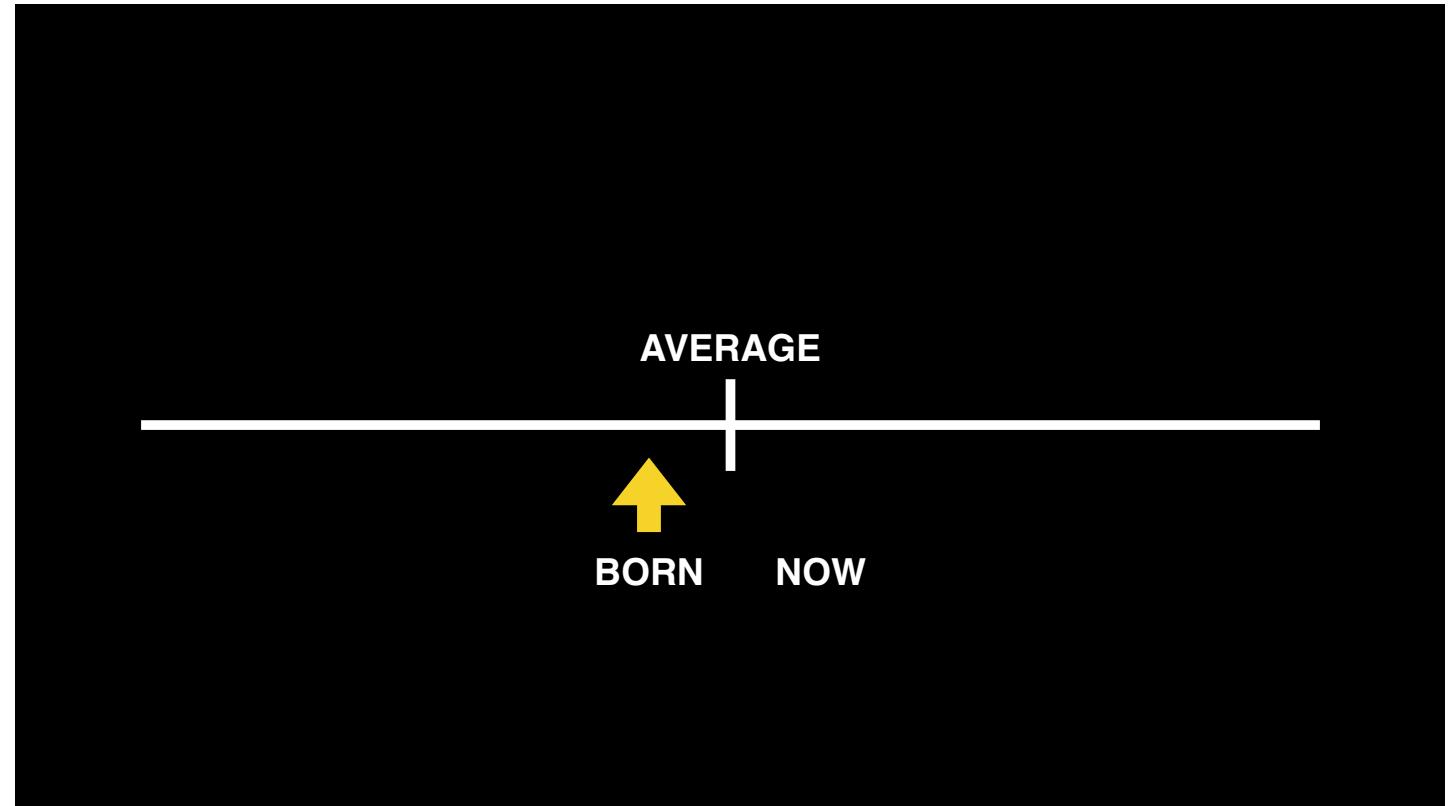
Unique Photo Owners (More variability)

Heather Mode (Hide tags for users to guess from photos)

pecha share

<http://pechaflickr.net/?t=13odisgwduytdug2mo4u89y5lsjbd09vcwpcpjy8lcjexfa5p1c7ba0phm>





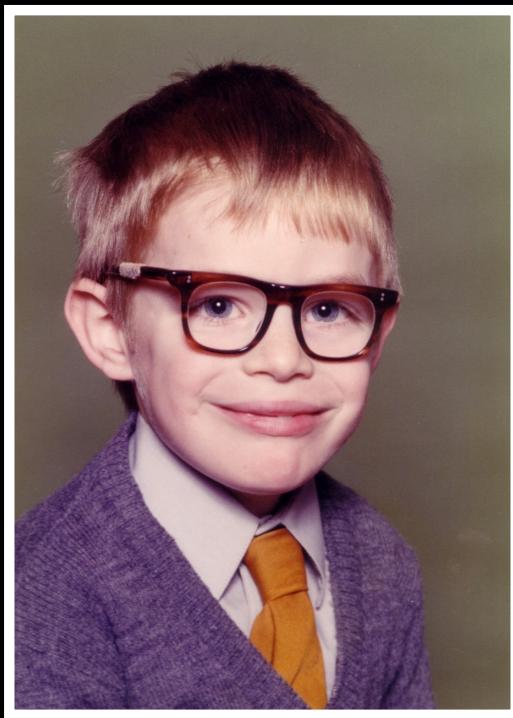
“I hate it when he just keeps talking”

“It’s better when we have a say and make suggestions”

“They just keep throwing random stuff at us”

“I wish I could just work on the thing I need to”

**- TEACHERS ON PD**



@MrsWellsNZ ➔



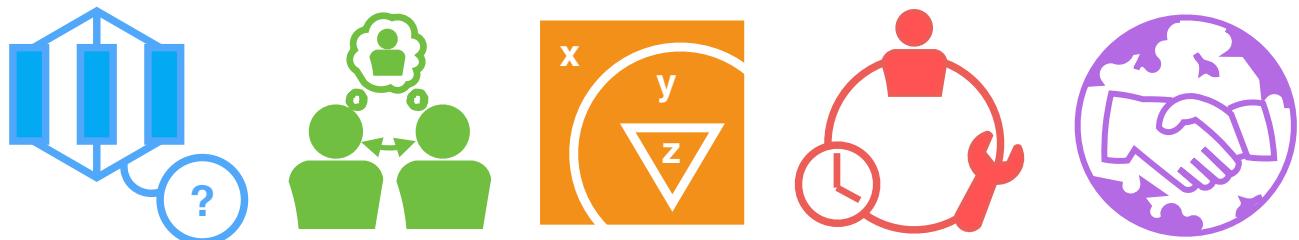
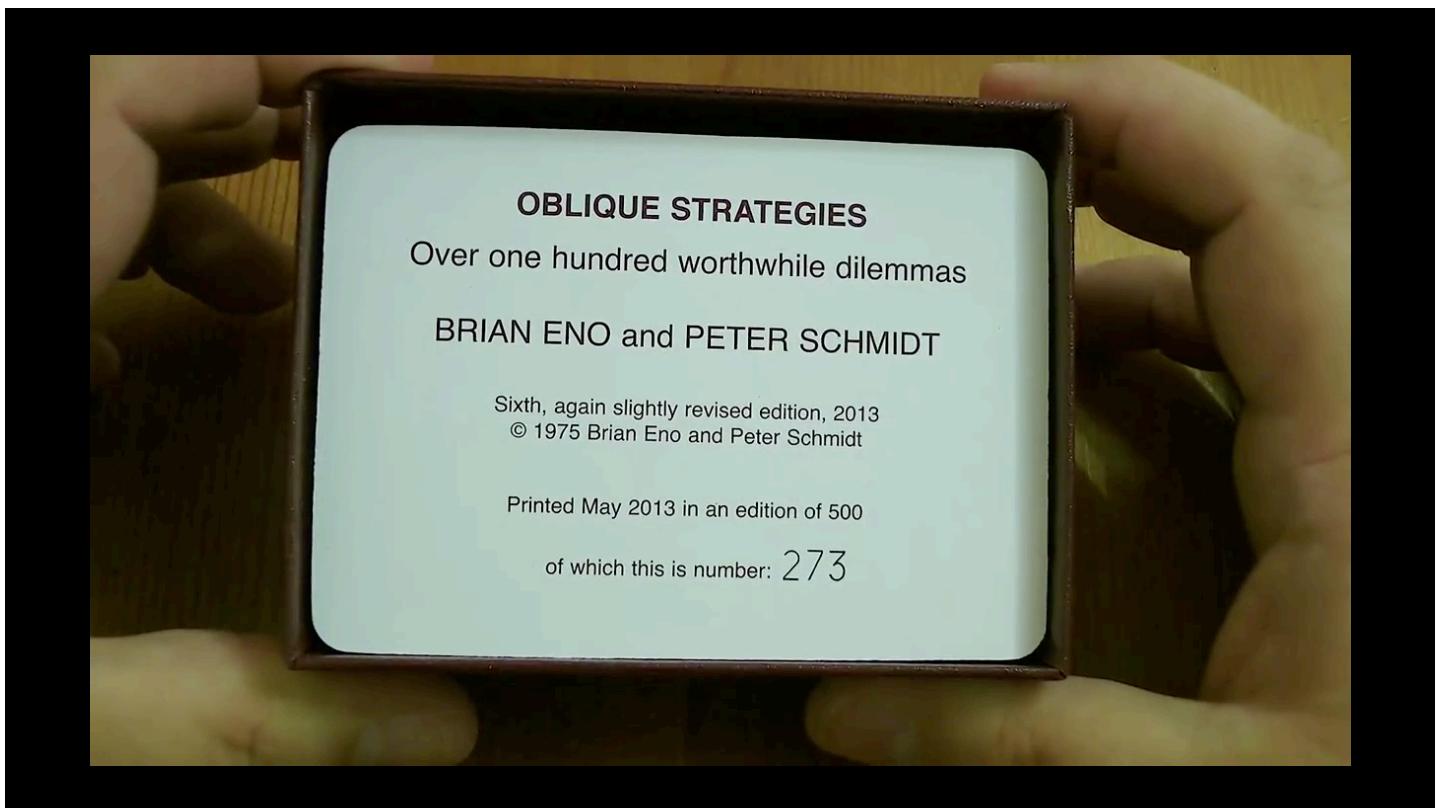
When you get stuck on a word ...

“They have strategies for meeting challenges”

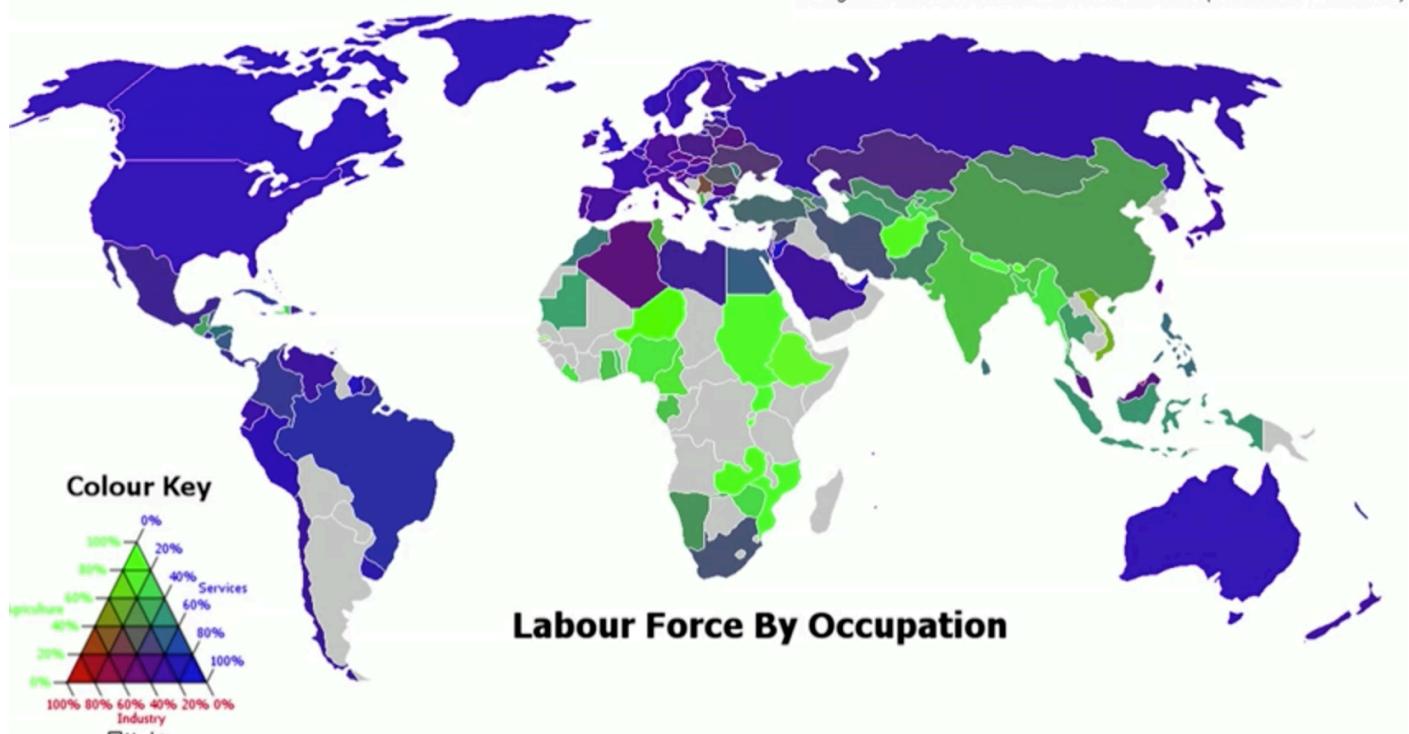
**NZC**



**One child is alone...**



GDP Composition By Sector and Labour Force By Occupation, produced using data from the CIA World Factbook 2006 (Wikimedia Commons)



THE SMARTEST PERSON IN THE ROOM IS ...

**THE ROOM**

# bit.ly/toolsforlearning

## Gives you a link to everyone's answers

### Tools for student-led Learning

Please submit a tool or instructions that allow learners to tackle things for themselves and conduct learning. - Thanks from @EduWells !

Describe a DECISION tool (Add URL if you can)

What helps learners decide: What next? Which option to choose? What's the priority?



How reliant are your students on their Commander in Chief?





What **strategies** do your students have for any situation?



# What next?



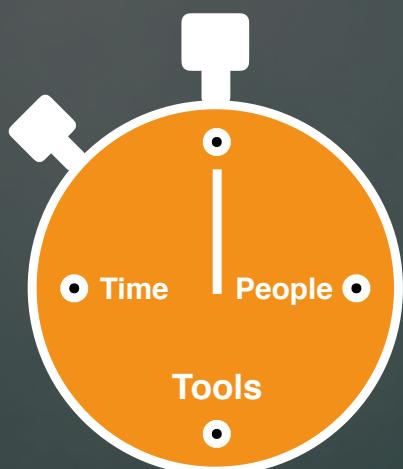
# How am I doing?



# What's my message?



# Will I succeed?





I know how to  
check, challenge  
and deepen my

T  
hinking



BOOK EDUWELLS (For Readers)  

File Edit View Insert Format Tools Table Add-ons Help All changes saved in Drive

Comments  Share 

100% Normal text Arial 18 **B** *I* U          Editing 

Who is this book for?

If you have anything to do with education, there will be something in here for you. I hope you are someone who has some sway in the shape of education in your area. This might be because you are a board member, principal or teacher and are looking for a real and tangible example of how public education can be better. It is very important that you note I am referring to public education. New Zealand has such a strong structure in place within its public system that the 'best of New Zealand' examples I will take you through, can only be from public schools as my own experience and discussions I've had recently with private school educators only indicate them struggling to keep up. Obviously their struggle is not with resourcing, private schools in New Zealand also have those nice swimming pools, running tracks and old-style brick buildings. But this book is about how it's the public schools of an entire nation who are developing their pedagogy and future-readiness without the need for huge cash injections.

It's about what the students are doing and being challenged with. It's about collaborative educators making decisions on behalf of administrators and students negotiating their own path through education. If you are interested in how these things are blossoming and how the seeds were sown in the first place, then carry on reading.

This book is also aimed at New Zealanders who, in many conversations I've had, are not aware of how lucky they are to work here. I hope to introduce some of them to just how much more difficult it is for teachers in other parts of the world. My personal experience is high school based, and so I will admit there is more information and examples in the book from a high school perspective. What I hope will interest teachers of other age groups is that I'll also explain how making high school education and assessment flexible

Philippa Nicoll An... 25 Apr 2016    
Delete: 

Philippa Nicoll ... 25 Apr 2016   
you've said this bit already.

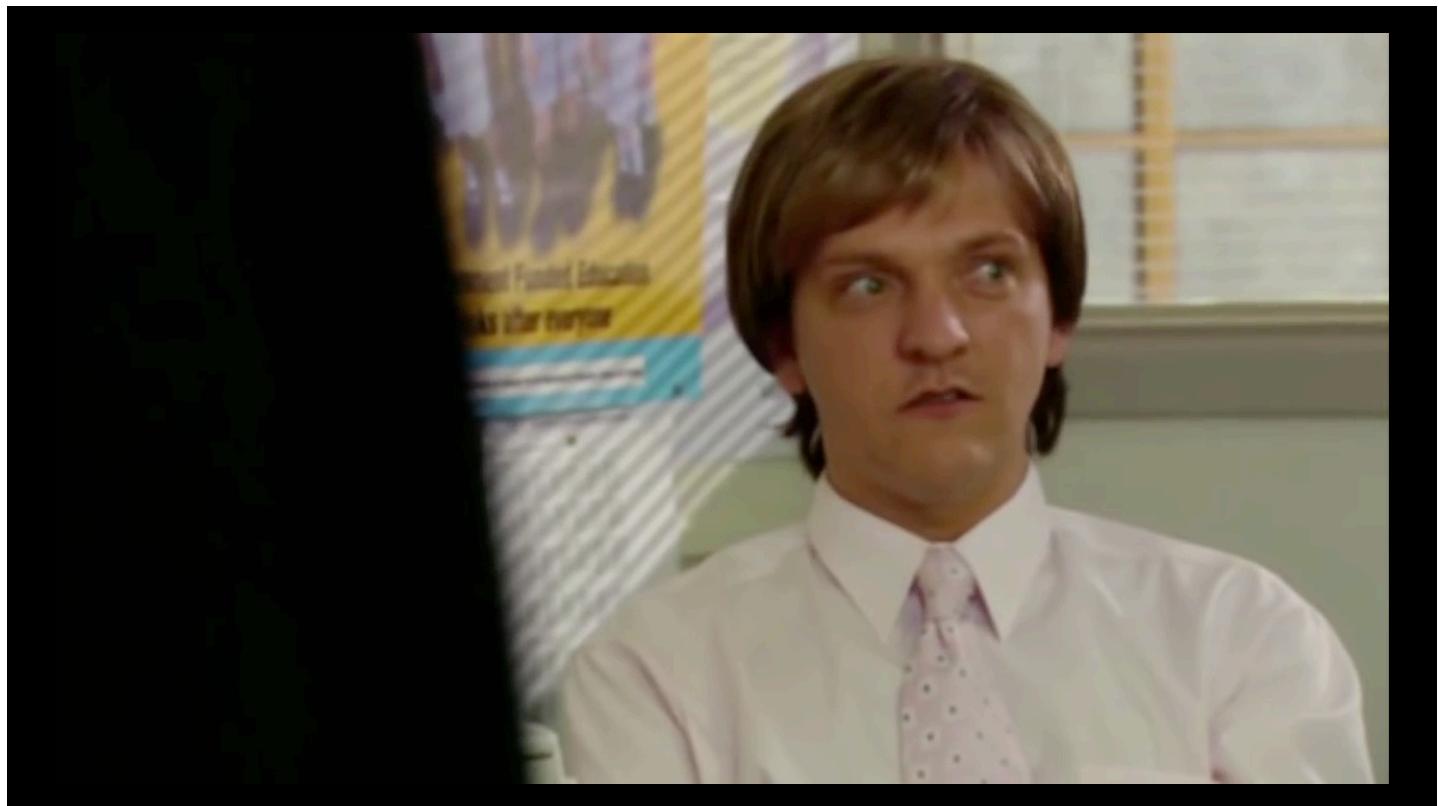
Richard Wells 27 Apr 2016   
oops :-)

Danielle Mybur... 24 Apr 2016   
From a digital citizenship perspective, how easy will it be for people to make the connection between you and your previous school? How will the school feel reading this, particularly as they helped you start your journey here?

Richard Wells 27 Apr 2016   
Thanks. I'll rework that bit. You've made me realise a better point of make too.

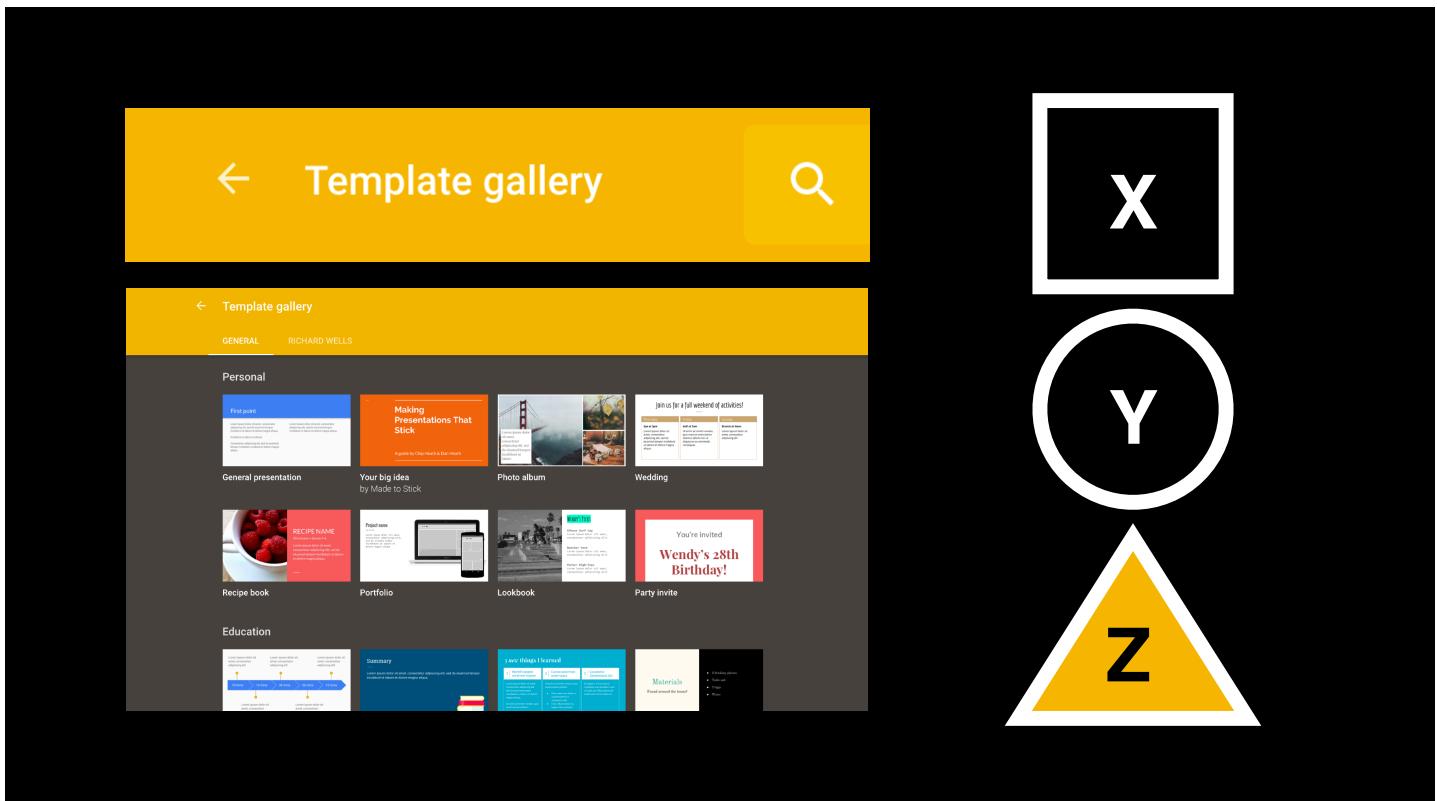
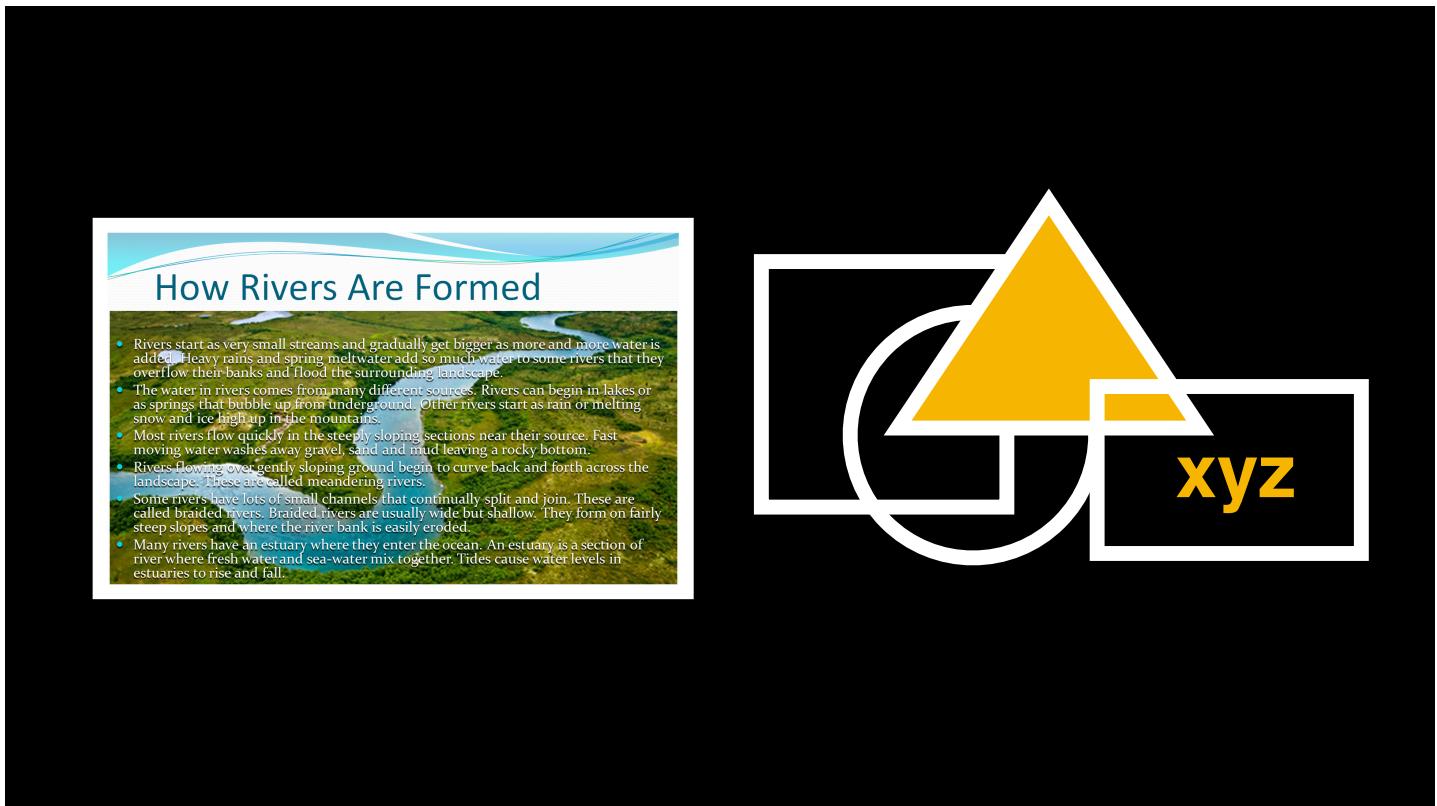
Danielle Mybur... 24 Apr 2016 

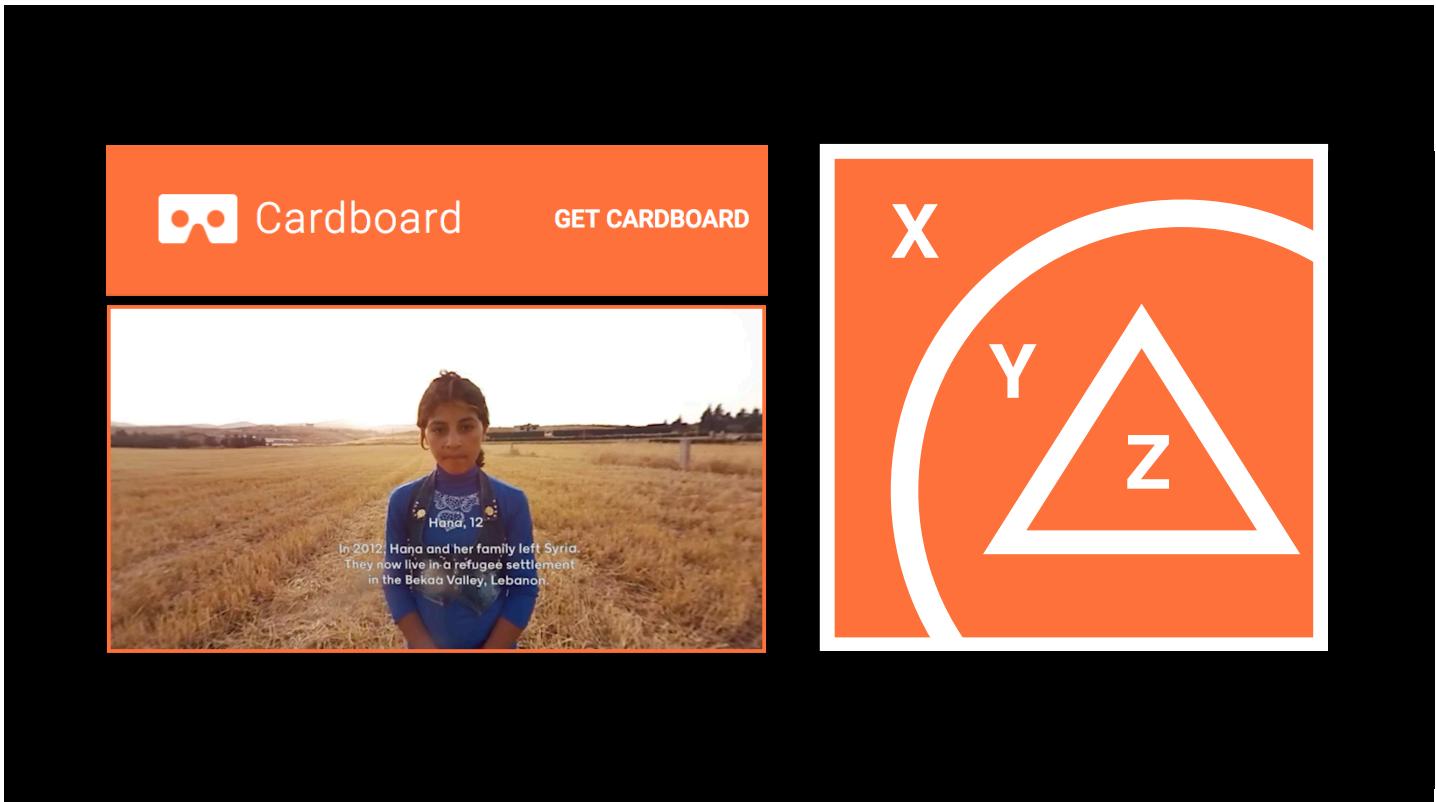
I know how to  
**R**elate,  
work, & empathise with  
others



I have rules to  
**U**se  
**text, image,**  
**symbols, and movement**







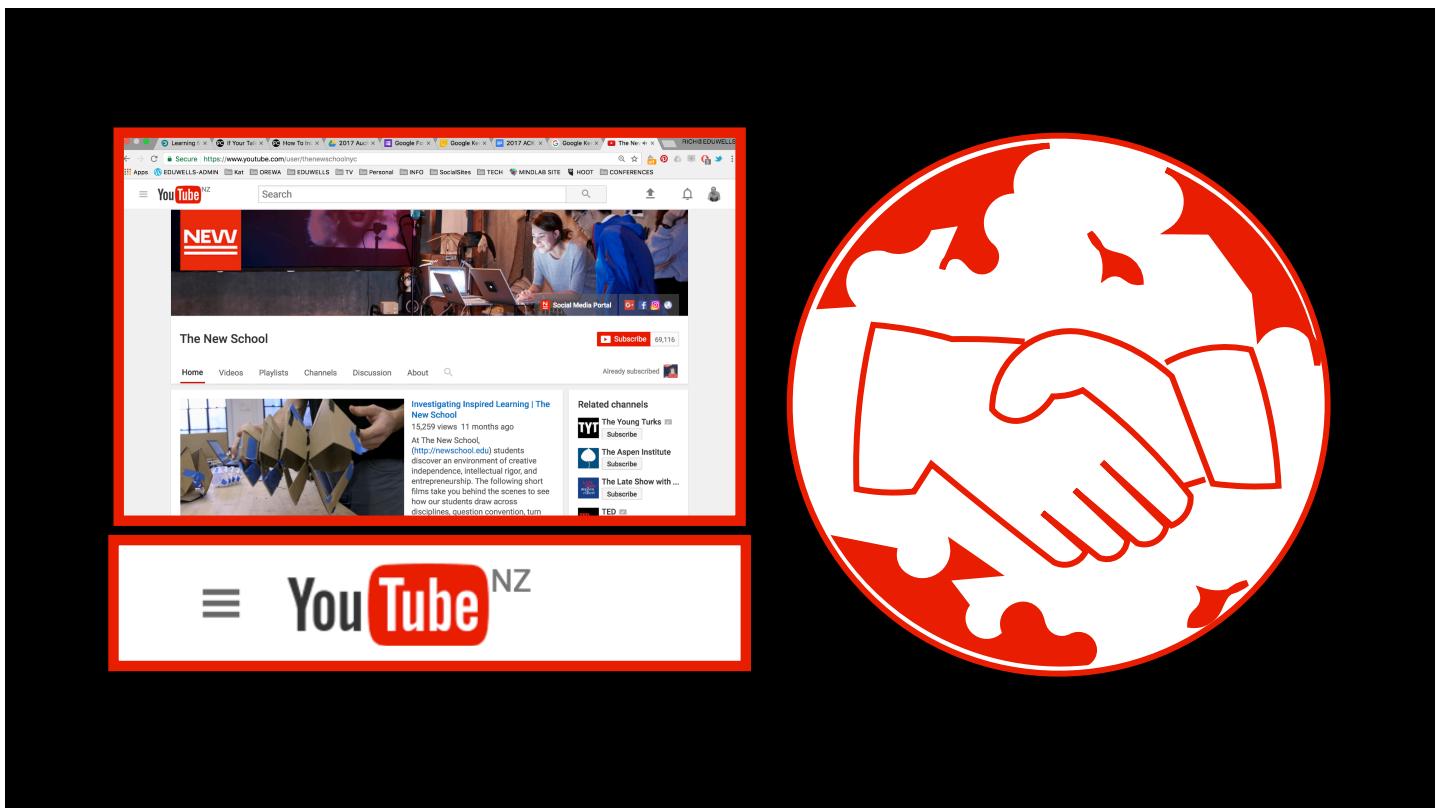


I expect to  
**M**anage  
**Myself**



I **expect** & **know** how to  
**P**articipate





## Key Competencies

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### Who do you want to be?

THINKING	EMPATHY	CLARITY	MANAGE	PARTICIPATE
Depth of thought	Relating to others	Using Text, Symbols, Images, & Movement	Managing self	& contribute to the situation
I explain the impact of these connections	I connect and consider others	I can give clear & successful explanations	Relate tools, time, and people	I am having real impact
I Connect information	I listen and discuss	I can order information	Connecting tools & time	I get the best from myself & others
I gather information	My own thoughts	I submit information	On time and using tools	I give it a go

APPLY, PROCESS, GATHER

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# How to **THINK** and **BEHAVE** defines successful **tech use**



21st Century skills are **People-based** before they're Tech-based



**RICHARD WELLS**  
**OREWA COLLEGE**

 **EduWells.com**

